



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	
	Rise Krishna Sai Prakasam Group of Institutions
• Name of the Head of the institution	Dr. A. V. Bhaskara Rao
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9966272111
• Mobile no	9966272111
• Registered e-mail	rise_prakasam@yahoo.com
• Alternate e-mail	principal@risekrishnasaiprakasam.edu.in
• Address	NH-16, Valluru, ONGOLE, Prakasam District, AP.
• City/Town	Valluru
• State/UT	Andhra Pradesh (SOUTH Region)
• Pin Code	523272
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	Jawaharlal Nehru Technological University, Kakinada				
• Name of the IQAC Coordinator	Mr. K.SURESH BABU				
• Phone No.	9912304956				
• Alternate phone No.	8500199759				
• Mobile	9912304956				
• IQAC e-mail address	iqac.rpra@risekrishnasaiprakasam.edu.in				
• Alternate Email address	rpra.iqac@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.risekrishnasaiprakasam.edu.in/naac22-23/RPRA_AOAR_2022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.risekrishnasaiprakasam.edu.in/wp-content/uploads/2024/12/RPRA-CAC-2023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.21	2022	27/09/2022	26/09/2027
6.Date of Establishment of IQAC			12/07/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1.Participated in NIRF ranking	
2. Renewal of NBA Accreditation	
3.AISHE Data Upload	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Designing of Academic calendar	The Academic Calendar for the session 202122 was made more comprehensive and was successfully executed.
To arrange alumni association meetings	Arranged alumni association meeting.
Introduction of New Courses and Add-ons: The college intends to offer new courses, add-ons, certificate courses, and Soft Skills Training programs to provide diverse learning opportunities to students.	Approval and Implementation of Certificate Courses: A substantial number of certificate courses have been approved by the Governing Body (GB) and the affiliating University (KU), and these have been successfully implemented.
MOUs with Institutions/Industry for Exchange and Skill Development: The college aims to establish Memorandums of Understanding (MOUs) with different institutions and industries for faculty-student exchange programs and skill development to create employment opportunities.	Effective MOUs and Collaborations: The college has signed a significant number of MOUs, collaborations, and linkages with other institutions, all of which are functioning effectively.
Conducting Annual Audits: The college will conduct yearly AAA Audits, financial audits with allocated budgets, and environmental audits to ensure transparency and accountability.	Audit Completion: Internal audit has been completed, and external audit is currently in progress.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing Body	15/11/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	23/02/2024

15. Multidisciplinary / interdisciplinary

The college established an R&D research center to work on initiatives that support an interdisciplinary and multidisciplinary educational system. This is an illustration of the mechanical, computer science, and electronics and communications engineering departments' concerted efforts and collaboration.

16. Academic bank of credits (ABC):

Government of India introduced the National Education Policy (NEP) in 2020, In order to reform the education system in the country. As a part of the NEP, RISE Krishna Sai Prakasam Group of Institutions is registered with NADID: NAD061423 through web portal nad.digilocker.gov.in. Through this portal, 610 ABC (Academic Bank of Credits)-IDs have been created for students.

17. Skill development:

Our institution encourages students to take part in a variety of on-campus and off-campus skill development activities as part of the skill development process. Our college regularly offers a variety of flexible certification programs as well as other skill-building initiatives, such as Edx courses and NPTEL certification. In order to raise awareness and share knowledge about cutting-edge technologies like AWS, AZURE Devops, DataScience, and so forth, the institution partnered with various government and private skill development organizations, such as APSHE and EduSkills. Additionally, the institution encourages its students to intern at reputable companies. Furthermore, the organization conducted "Mobile App Development" and "Skill Oriented Course" to improve proficiency in Python programming and Full Stack.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. Integration of Culture in Curriculum: Traditional Arts & Crafts, Ethics and Philosophy, Festivals and Yoga 2. Using Online Courses for IKS: Mandatory course on Indian Traditional Knowledge as been introduced in the curriculum. 3. Teacher Training and Capacity Building: Workshops and Seminars, Curriculum Development. 4. Research and Collaboration: Interdisciplinary Approach, Centres

of Excellence.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) Principles: OBE focuses on achieving specific learning outcomes, ensuring students develop competencies by the end of the educational experience. It involves: 1. Clearly Defined Learning Outcomes 2. Student-Centered Learning 3. Assessment and Feedback 4. Continuous Improvement

OBE Implementation : Define Program Educational Objectives (PEOs): Based on Core and entrepreneurship skills, Problem solving, Life long learning and Professionalism. Set Course Learning Outcomes (CLOs): Align with Bloom's Taxonomy: Remember, Understand, Apply, Analyze, Evaluate, Create. Map Outcomes: Use rubrics and matrices for alignment between CLOs, PEOs, and assessments. Continuous Assessment and Feedback: Use formative and summative assessments (presentations, experiential learning).

20.Distance education/online education:

Our college encourages students to participate in a range of online courses on several digital platforms, such as Swayam, edX, Udemy, , etc., in order to promote and make digital or online education sustainable. All of the classrooms at our institute include WiFi and ICT facilities. All of our faculty members developed their own learning management systems (LMSs) in order to attain effectiveness in online instruction. They use LMSs to distribute information, share electronic resources such as lecture notes, Videos, PowerPoint presentations, and PDF files. All the internships are done virtually using digital platforms like APSHE and Edu Skills.

Extended Profile

1.Programme

1.1 573

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2418

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 341

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 570

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 182

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 182

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	573
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2418
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	341
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	570
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	182
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	182
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	44
Total number of Classrooms and Seminar halls	
4.2	Rs. 2,92,31,661
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	649
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response: The Institution strictly follows the curriculum prescribed by the affiliating university

while incorporating a well-planned, documented process to ensure efficient delivery. Various

approaches have been adopted to achieve this, as outlined below:

1. The institution adheres to OBES guidelines for curriculum delivery. Internal evaluations and assessments are conducted to ensure specified outcomes are achieved with confidence and ease.
2. Faculty blend lecture notes with e-learning materials, offering students theoretical knowledge alongside practical tasks to deepen their Understanding.
3. The departmental academic calendar details schedules for classes, labs, assignments, assessments, seminars,

industrial visits, and other academic activities, ensuring clarity for all stakeholders.

4. Students are categorized into "Slow Learners" and "Advanced Learners" based on Mid-Term examination performance. Tailored sessions are conducted for slow learners, while advanced learners are encouraged to explore beyond the syllabus using resources like NPTEL and MOOCs.
5. ICT-enabled classrooms with projectors, computers, and interactive boards facilitate self-directed learning. During the pandemic, the institution ensured uninterrupted education through virtual platforms like Moodle, ZOOM, and Google Meet.
6. Faculty Development Programs (FDPs) and seminars on modern teaching methods are conducted regularly to enhance pedagogical skills and teaching effectiveness.
7. Subject matter experts are invited to deliver talks on prevailing industry conditions, helping faculty and students adapt to current trends.
8. The Head of the Department and Principal monitor syllabus progress to ensure timely completion of academic tasks.
9. Teaching feedback is gathered twice per semester, and appropriate direction is given to address

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response:

Institutional Adherence to Academic Calendar and Continuous Internal Evaluation (CIE) for AY 2023-24.

The institution aligns its academic activities with a well-structured calendar of events, approved by the College Academic Committee, and in accordance with the affiliating university's schedule. The calendar includes detailed timelines for working days, internal and laboratory examinations, holidays, workshops, technical symposiums, field trips, and semester examinations.

The institution rigorously monitors student progress through a robust CIE framework, which includes midterm exams, quizzes, seminars, project work, and end-semester examinations.

Components of CIE: 1. Midterm Examinations: Internal assessments are conducted in the fifth week of the semester. These exams are planned in advance and scheduled in the academic calendar.

2. Practical Subject Schedules: Practical schedules are shared with students well in advance, ensuring timely preparation and participation.

3. Assignments: Assignments are prepared for each course after the semester's commencement and distributed to students with clear instructions to enhance learning outcomes.

4. Seminars: Students select topics from their respective courses and present them using PowerPoint. This activity fosters effective content organization, subject understanding, and communication skills.

5. Day-to-Day Evaluations: Continuous monitoring of class participation and performance in practical and theoretical sessions ensures consistent academic engagement. Transparency in Evaluation: To maintain transparency, the institution ensures:

- Scrupulous Assessment: Internal examination results and attendance records are displayed on notice boards for students to review.
- Feedback Mechanism: Faculty provide feedback and guidance on areas of improvement based on evaluation results.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/

A. All of the above

Diploma Courses Assessment /evaluation process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
11	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
21	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
1664	

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution's Integration of Cross-Cutting Issues into the Curriculum for AY 2023-24 It is committed to fostering gender equality, environmental sustainability, human values, and professional ethics through a variety of initiatives and internal committees, such as the NSS Cell, RISE Arena for Girls' Advancement (RAGA), Swachhta Action Plan (SAP), and the Anti-Ragging Cell.

Gender Sensitization

As a co-educational institution, our operational motto is "Respect for All, Regardless of Gender." Both male and female students actively participate in academic and extracurricular activities, promoting mutual respect and understanding.

RISE RAGA

RAGA is a dedicated unit for empowering women and girls. It organizes guest lectures, seminars, workshops, and events that address topics such as women's rights, responsibilities, and the importance of progressive and humane thinking. Internal Complaints Committee (ICC)

The ICC is committed to providing a safe, secure, and inclusive environment. It ensures that women faculty members and female students feel protected against any form of discrimination, harassment, or misconduct.

Environment and Sustainability

The course on Environmental Studies, introduced in the first year of all engineering programs, is a vital part of the curriculum.

Human Values and Professional Ethics

The institution includes the course Professional Ethics and Human Values in its curriculum to instill moral and ethical responsibility among students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2450

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	https://www.risekrishnasaiprakasam.edu.in/wp-content/uploads/2025/01/1.4.2 Action-Taken-Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.risekrishnasaiprakasam.edu.in/wp-content/uploads/2025/01/1.4.2 Action-Taken-Report.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	

2.1.1.1 - Number of students admitted during the year

803

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

341

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

The college offers an open method for determining each student's level of learning. Students were split into two groups based on their performance: Category 1 and Category II. Weak learners (Category 1) are defined as students who receive less than or equal to 50% on the diagnostic tests, whereas advanced learners (Category 2) are defined as students who receive more than 50%. The relevant faculty provided remedial classes, which are additional classes, as an extension of learning for the students in Category 1. To help students improve their academic performance, the lead faculty creates an action plan that outlines how remedial programs and tests will be conducted as needed. Students' learning abilities are significantly enhanced by this technique. Based on their academic development and advancement, the pupils who have performed better are acknowledged as advanced learners and receive rewards. Students in Category 2 (Advanced Learners) were encouraged to take part in project-based learning, explore content outside of the syllabus, engage with industry experts, prepare for department-specific GATE/NET/SET guidance, listen to MPSC/UPSC guidance (Competitive Examination

Guidance), take the Science Talent Search Examination, and enroll in online courses offered by NPTEL and SWAYAM.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2418	182

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To help students achieve their learning objectives and succeed academically while acquiring the necessary skills, the institute uses a number of student-centered approaches. Students' learning prospects are improved at different stages and levels through the use of techniques including problem solving, experiential learning, and participatory learning. Experiential learning bridges, in our opinion at RISE Institutions, help students develop their competencies by applying their knowledge. Mini-projects, internships, and industry-focused mini-projects are the three experiential learning methodologies used at the institution. The major or capstone project comes last. During their course of study, this improves their capacity to resolve challenging engineering challenges. A range of strategies and tactics were used in relation to the institution's participatory learning methodologies. With careful preparation, the faculty provided flipped classrooms, blended learning, group discussions or debates, and peer learning classes to help the students pay close attention. Think Pair Share, Course Based Projects, and Project Based Learning are some of the problem solving techniques used in the institution.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In an attempt to give its students the most educational experience possible, the institution encourages its faculty to adhere to the finest practices. Teachers are encouraged to develop a teaching mindset that includes: promoting effective communication between teachers and students; fostering student interaction; offering opportunities for students to actively participate; giving prompt, appropriate responses and constructive feedback to students; stressing the importance of time spent on tasks; motivating learning through communication of expectations; honoring a variety of learning styles and abilities; promoting classroom participation and discussion; conducting periodic formative assessments; improving metacognitive strategies; promoting collaborative teaching and collaborative learning, utilizing ICT and blended learning, and emphasizing lifelong learning. Teachers are encouraged to use the ICT resources offered by the school and to experiment with its use on their own by tailoring it to the courses they teach. The faculty receives adequate education and training, and educators may exchange best practices. Edmodo, Moodle, Canvas, and other learning management systems are used by instructors and students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

144

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

182

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

591	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment: The school administers two internal exams, one in the middle of the semester and one at the conclusion. The syllabus for the semester is covered in half of each exam. Each exam takes one and a half hours to complete. As directed by the institution's head, the Exam Cell is kept in charge of administering the tests. To confirm the rubric and question paper components that determine Bloom's Taxonomy prescriptions, each department has an inspecting committee made up of the head of department and two senior faculty members.

Frequency of Assessment

1 Internal Examinations Two Internal Evaluations in a semester

2 Practical Examinations One Practical Evaluations in a semester

3 Assignments Two Internal Evaluations in a semester

4 Objective Examinations Organized by the University twice in a semester

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination Cell Committee: At the departmental, college, and university levels, the Examination-Cell Committee (EC) handles

complaints regarding assessments. **Scrutiny:** After receiving complains, the EC carefully reviews them while confirming the information in the Exam-Cell. False petitions are avoided in favor of giving the genuine grievances the attention they deserve. The careful attention to detail used in the inspection reflects the true ethos of the Committee and Examination Cell. **Institution-Level Internal Grievance:** The Examinations Committee handles complaints at the institution level and takes the necessary steps to address them. For a realistic evaluation, students can check and validate their internal exam answer scripts. For openness, the Examinations Committee handles matters in front of the students, and any modifications are immediately noted and incorporated into the statistics. **Malpractices:** All instances of misconduct and malpractice are dealt with in accordance with university policies. When choosing the proper disciplinary action, careful consideration is given. Together with the signatures of the offending student, the invigilator, and any other relevant parties, the action is carefully documented and sent to the university for further processing. **Permission to Arrive Late:** Students who arrive late for an internal or university exam and have a good reason for doing so are permitted to participate on humanitarian grounds as long as they provide a written commitment outlining their justifications.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The consistent resource locator on the institution portal, which is located at <https://www.risekrishnasai.edu.in/departments/ece/program-educationalobjectives-program-objective/>, contains the POs, PSOs, and course outcomes of the relevant departments. **Distribution of Course Results to Students and Faculty Members** The institution's outcome-based education is approved by the Vision, Mission, and PEOs (Program Education Objectives). Stakeholders, students, and faculty members have gained knowledge about outcome-based education. The PE

The following are some of the sources from which the Vision, Mission, and PEO statements are available.

1. College Portal 2 .The Brochure of College 3 .Course Files 4 .Laboratory Manuals

Sources of Display of the Vision, Mission Statements and PEOs include the following.

1. Room of the HOD, 2. Corridors of Departments. 3. Notice Board of Departments 4.Seminar Hall of Departments 5. Faculty Rooms 6. Research and Development Cell 7. Conference Halls

Sources of Dissemination of the Vision, Mission Statements and PEOs include the following.

1 Department Meetings 2 Meetings of Alumni 3 The Meetings of Governing Body. 4 Workshops 5 Seminars 6 Faculty Development Programs. 7 Meetings with Parents 8 The Orientation Programme for newly joined students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course Outcome Assessment Procedure for Theory Course:The course outcomes are assessed using the formula encompassing the following criteria.

(1) CO Direct Assessment = 30% of Internal Assessment + 70% of External Assessment

(2) Internal Assessment = 15% of Descriptive + 10% of Objective + 5% of Assignments

Course Outcome Assessment Procedure for Laboratory Course: The course outcomes are assessed using the formula encompassing the following criteria.

(1) CO Direct Assessment = 33% of Internal Assessment + 67% of External Assessment

(2) Internal Assessment = 13% of Continuous Evaluation + 7% of Record + 13% of Lab Internal Exam

Course Outcome Assessment Procedure for Project Work: The course outcomes are assessed using the formula encompassing the following criteria.

(1) CO Direct Assessment = 30% of Internal Assessment + 70% of External Assessment

(2) Internal Assessment = 10% of first review + 10% of second review + 10% of third review.

(3) External Assessment = 70% of Project Viva-Voce by the University

Course Outcomes Assessment Procedure for Seminar: The course outcomes assessment is done as specified hereunder.

(1) CO Direct Assessment = 100% of Internal Assessment. Indirect Assessment: Indirect assessment is done after the student's presentation, considering the performance in Project, Seminar, Theory, and outcomes of Laboratory Courses.

Programme Outcomes Assessment Procedure The Programme Outcomes are assessed considering the rating of both the Direct and Indirect evaluation and the performance shown in the Project, Seminar, Theory, and outcomes of the Laboratory Courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

547

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://drive.google.com/drive/folders/1yDaI06N9lZE4AdR8CxGdzbJnkz4rRAN

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.risekrishnasaiprakasam.edu.in/naac23-24/Files-23-24/Feedback%20on%20Teaching%20Learning%20Process%20-%20Student%20Satisfaction%20Survey%20>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

RISE Krishna Sai Prakasam Group of Institutions has established a state-of-the-art Incubation Centre to foster innovation among the students and faculty of all the disciplines of Engineering & Management. The facilities include a Board Room, environment for Group Discussions, Presentations, brainstorming sessions with the infrastructure such as high end computers with broadband facility, 24- hour internet service and uninterrupted power supply and digital linkup by way of access to journals and research papers all across the globe. It caters to the needs of Industry representatives too for their interaction with the management, staff and the students. The atmosphere is conducive to learning and growth. RISE fosters a culture that is conducive to incubation and innovation. All necessary utilities are provided, and the participants are under the supervision of a teacher. Students are encouraged to participate actively in the use of technology to

meet the requirements of the community. In addition to providing assistance with the publishing of research papers in national and international conferences, we also provide assistance with the acquisition of patents. In addition, the institution has a Robotics Lab, through which students will be exposed to national and worldwide platforms and will get inspiration for new inventions. Across the institution, each department has its own research laboratory, where professors and students will be able to exhibit and develop their ideas for innovation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	https://www.risekrishnasaiprakasam.edu.in/alumni/committee/r-d/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

75

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To instill social responsibility in staff and students, the institution provides a variety of sensitization initiatives that

engage them in various social movements/activities that might help them to fulfill their civic obligations. It is via the NSS Programmes that students are encouraged to get involved more in their local communities. The college addresses Gender sensitive issues with the help of a specially constituted committee called RAGA (RISE Arena for Girls Advancement). Various programmes that educate and empower women like Seminars & workshops related to personal excellence, health care and other problems faced by women along with personality development programmes are conducted in the campus. Awareness programmes are organized to popularise significant government initiatives like DISHA. Impact of the Activities: Blood donation camps helped in educating youngsters on the value of life while also shaping them into trustworthy individuals with a high level of responsibility. The extension activities, in which students are encouraged to participate, have developed leadership characteristics such as discipline, time management and co-ordination. They have also gained an understanding of community problems and attempted to solve them through rallies and campaigning. They gained soft skills and an understanding of the importance of the national unity in a diverse society, different languages, patriotism and the foundation of democracy. They learned to respect humanity and to contribute to service. It imbibed Societal Responsibility among the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

11

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

8488

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

39

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In addition to having qualified instructors and motivated students, a high-quality technical education also requires adequate facilities. With a built-up area of 23701 square meters, the campus is situated among 10.05 acres of open space. The campus's physical amenities comply with the AICTE and JNTUK's established standards. There are enough labs on campus, and their purpose is to help students turn their knowledge into abilities. The college has a well-equipped computer center that aids in the organization of academic activities such as webinars, online tests, placement training, NPTEL, skill development programs, and oral tutorials. The central library can accommodate 120 people and occupies 675.58 square meters. The efficient

administration of library services is ensured by its ECAP integrated library management software. Additionally, every department includes a library with reference and textbook materials for professors and students to easily access. Students can create and carry out both little and large academic projects with the help of the institution's four project laboratories.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.risekrishnasaiprakasham.edu.in/wp-content/uploads/2022/01/4.1.1_1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Adequate chances for games, sports, and physical fitness are a priority for the university. Indoor Sports Games can be played indoors at the facility. Facilities for chess, table tennis, caroms, and other games are made. Intimates of the boys' and girls' hostels utilize these amenities to satisfy their desire for success. Students and professors can use the college's gymnasium. Services in the gym are available both before and after regular campus hours. Gym services are provided by the Physical Director with assistance from faculty members.

Meditation & Yoga Center. A yoga and meditation center is available on campus. The center often hosts yoga and meditation courses. Additionally, outside masters are invited on a regular basis to provide yoga and meditation practice sessions and higher order instruction. Students and staff alike utilize the center's services. Outside of the Classroom Activities The institution encourages students to participate in extracurricular activities in order to ignite their passions, foster

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.risekrishnasaiprakasham.edu.in/naac22-23/naac_2223/4.1.2%282%29%20.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

44

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Rs. 51,29,862.00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at RISE Krishna Sai Prakasam Group of Institutions is fully automated with the ECAP (Engineering College Automation Package) software. The software permits the administrator to view details of the book, member, author, subject, department, supplier, publisher, book bank, reports in the cataloguing module, etc. Circulation Management-Transaction: This module is designed for all types of counter transactions, for all documents, such as Issues Renewals>Returns/Recalls, etc. Report Management: The module generates and prints a large number of reports such as the list of books by an author, accession register, catalogues, etc.

Administration:The module allows the creation of a new log-in user ID, password, and granting of rights to have access to various modules. **Online Stock Verification:**The module allows online stock verification of library resources using Barcode Scanner and generation of different reports. **Journal Management:**The module is designed to automate various activities involved in the subscription of journals such as creation and maintenance of journal master, claiming of missing issues, and their replacement. **Bar Char:**The Bar Chart permits the representation of issues and returns in a graphical way. **Barcode Generation:** The bar code generation is meant both for books and students for easy identity and representation. **Book Status:**The option of book status is useful to check the status of a particular book and know whether a book is available in the library or in circulation. **Dues:**The option of dues is useful in the calculation of dues and fines of a particular user.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Rs.2,53,112.00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

319

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution takes up the following activities to update its IT facilities.

- 1) One of the cardinal aims of the institution is to provide cutting-edge facilities to students for the effective utilization of resources. The institution, to achieve this objective, frequently updates its IT facilities
- 2) Classrooms have been equipped with LCD projectors for effective demonstration of different concepts.
- 3) The entire campus is monitored by a CCTV facility. This facility ensures a ragging-free environment in college.
- 4) The college provides computers that are accessible to both students and staff for smooth transaction of academic and co-curricular activities.
- 5) Highspeed internet facility is available in all comers of the campus. Students are given constrained accessibility to this facility so that they can productively update their knowledge and

skills without falling prey to inappropriate influences

6) The library related activities are digitized through library management system software (ECAP).

7) The maintenance of attendance is automated by the ECAP software. The marks attained by each student, after every examination, are uploaded with the help of this automated system.

8) The automated process assists the students to review their marks and report the discrepancies at an earlier stage.

All the information about upcoming events related to college, departments is made available on the college website and also shared with students through social media like Facebook, WhatsApp, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

649

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****Rs.2,92,31,661.11**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Building maintenance:The maintenance of the building is completely taken care of by the Administrator Officer. Occasionally the cleanliness of the building is supervised by the principal and management representatives generally all the repairs and renovation works are carried out during vacations, without disturbing the academic ambience. **Electrical maintenance:** A complaint register is maintained in the campus in order to register complaints from time to time. And the repairs will be done based on priority. The main electrician prepares a maintenance schedule for the maintenance of electrical devices in all academic blocks, hostel, canteen etc. **Maintenance of Laboratories:**Every year the lab in charges along with HODs proposes the activities of maintenance for each lab. And these activities are carried out throughout the year. **Library Maintenance:** Day to day activities of the library is governed by the Librarian and Assistants.The overall monitoring of the library is governed by a Library committee consisting of Principal, Professor In-charge of Library and Department Level Coordinators and Librarian. **Maintenance of Sports:**There is a male physical director a female physical director in the campus to take care of sports and games activities. **Maintenance of Garden:** There are lush, green surroundings with a variety of trees, plants and lawns on the campus. The greenery of the garden on the campus is taken care of by the in charge concerned.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
1503	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
63	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 441 529 506">File Description</th> <th data-bbox="529 441 1436 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 529 656">Link to Institutional website</td> <td data-bbox="529 506 1436 656">https://www.risekrishnasaiprakasam.edu.in/category/events/</td> </tr> <tr> <td data-bbox="86 656 529 721">Any additional information</td> <td data-bbox="529 656 1436 721">View File</td> </tr> <tr> <td data-bbox="86 721 529 869">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="529 721 1436 869">View File</td> </tr> </tbody> </table>	File Description	Documents	Link to Institutional website	https://www.risekrishnasaiprakasam.edu.in/category/events/	Any additional information	View File	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to Institutional website	https://www.risekrishnasaiprakasam.edu.in/category/events/								
Any additional information	View File								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
1017									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
1017									
<table border="1"> <thead> <tr> <th data-bbox="86 1254 529 1319">File Description</th> <th data-bbox="529 1254 1436 1319">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1319 529 1384">Any additional information</td> <td data-bbox="529 1319 1436 1384">View File</td> </tr> <tr> <td data-bbox="86 1384 529 1599">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="529 1384 1436 1599">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	View File								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

323

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

6

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution has Students' Councils comprising of student-members whose academic performance is exemplary. The representative members of the councils are involved in decision making,

administration, and development, etc. Students are encouraged to take part in various professional society chapters like IEEE, ISTE, CSI, and ACM. Students' Counseling /Grievance Redressal Committee The Students' Counseling /Grievance Redressal Committee includes students of all years. The memberstudents assist the concerned coordinators in the resolution of problems and issues, brought to the notice of the committee. Sports and Games Committee The faculty identify students whose interest and enthusiasm are excellent in sports and games. Arts & Cultural Committee The Arts and Cultural Committee is comprised of students of all the years along with faculty coordinators. The committee organizes various events like Teachers' Day, Freshers' Day, Engineers' Day, etc. Internal Complaints Committee (ICC) The committee resolves issues related to girl students and women faculty and ensures respect for girls and women in campus. Safety, security, and feelings of well-being, on the part of girls and women, are the prime concerns of the Committee. National Service Scheme (NSS) Cell The NSS Cell encourages students to participate in social service activities. Adult education, blood donation, awareness regarding the importance of environmental protection, sanitation, girls' education, etc. are the prime concerns. Professional Societies' Committees Students are members in the Professional Societies' Committees like IEEE, ISTE, IEI, etc.. The Committees organize seminars, workshops, etc., to nurture a professional outlook among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has a registered Alumni Association to establish a strong bond between the Alumni and the present students. The Alumni give support to the students through interactions, financial funding, guidance for professional outlook and placement, etc. Our Alumni Association is titled after as RISE Alumni Association (RAA) . This Association has been registered under the Societies Act 2001 with society no 301 of 2021. Our Alumni Association, RAA is headquartered in the premises of the RISE Krishna Sai Prakasam Group of Institutions, Vallur, Ongole. Activities and Contributions: The alumni have donated funds to assist the poor, meritorious and deserving students in the institution. A few alumni have delivered guest lecturers in the institution to develop awareness among the students of the current trends in the industry, research, and career development. Some of the alumni, by way of meetings, have guided the students to be versatile and realize the importance of punctuality, time management, financial management, discipline, character, career management, and such other essential virtues. The alumni are encouraged to be referral sources to the students. Our Alumni are a worthy asset to our institution. Their contributions and involvement significantly take the reputation of our institution and university to the soaring heights of excellence.

File Description	Documents
Paste link for additional information	https://www.risekrishnasaiprakasam.edu.in/wp-content/uploads/2025/01/ALUMNI-2023-24-1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the Institution: To be a premier institution in technical education by creating professionals of global standards with ethics and social responsibility for the development of the nation and the mankind.

Mission of the Institution: ? Impart Outcome Based Education through well qualified and dedicated faculty. ? Provide state-of-the-art infrastructure and facilities for application-oriented research. ? Reinforce technical skills with Life skills and Entrepreneurship skills. ? Promote cutting-edge technologies to produce Industry-ready professionals ? Facilitate interaction with all Stakeholders to foster ideas and innovation. ? Inculcate moral values, professional ethics and social responsibility.

RISE Krishna Sai Prakasam Group of Institutions (RPRA) has strong Governing Body (GB) headed by Sri S. Venkateswara Rao, President, was established by (RISE) Rural Institute of Social & Economic Empowerment in January,2009 with the motto of providing quality education and quality training programmes to young aspirants. Governance and leadership are highly supportive and provides the necessary infrastructure to achieve the goals by providing the policy support, material support and efficient human resource in the form of teachers and non- teachers. GB comprises eminent

personalities from the Society, Academicians, Faculty representatives, representatives from State Government and University. Institute is academically and administratively headed by the principal and is the Member Secretary of GB, assisted by Heads of the departments, Internal Quality Assurance Cell (IQAC), Administrative Officer, and Coordinators of various Institute level Committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

RISE has implemented a decentralized and participative management system to efficiently execute policies related to academics and other activities. The college emphasizes entrust responsibilities at different levels, encouraging involvement from people and incorporating their suggestions to stimulate organizational growth. Faculty members and students actively participate in decision-making by being part of various committees. Additionally, key stakeholders—including faculty, students, and alumni—play participative roles in committees and meetings where they can share their opinions and suggestions.

Decentralization and participatory mechanisms are also solicited at the departmental level. Stakeholder feedback is vital for shaping the college's direction, and it is collected to inform policy development and adjustments. The IQAC members use this feedback to create a perspective plan, which is then presented to the Governing Body for discussion and approval. The institution's policies encourage all employees to actively engage in the decision-making process.

For instance, the Anti-Ragging Committee, consisting of faculty and students from various disciplines and led by the principal, holds meetings to discuss agenda items. Resolutions are made based on these discussions and are strictly enforced.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college's vision focuses on continuous growth through the use of technology. In alignment with this vision, both staff and students have developed a strategy to reduce reliance on conventional energy sources, shifting instead to more sustainable methods by utilizing renewable energy sources like solar power, which is abundant and environmentally friendly.

A solar power plant has been installed to convert solar energy into electrical energy. This initiative has significantly reduced the college's reliance on grid electricity, resulting in lower power bills. The solar power plant has a generating capacity of 400 KW, utilizing 1,547 solar panels, each with a 30 KWh capacity, to generate DC power. This DC power is then converted into AC using 16 inverters, each with a 50 KVA capacity.

The energy generated by the solar panels is directly supplied to the college's electrical load, and any additional energy required is drawn from the grid.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body (GB) holds the highest decision-making authority, responsible for formulating and executing policies, as well as making financial and infrastructure-related decisions to ensure institutional excellence. The Chairman or Vice Chairman

holds periodic or as-needed review meetings with the Principal, Heads of Departments (HoDs), and senior staff to assess progress in academics, research, and administration. The Principal, serving as the college's leader, is responsible for both academic and administrative strategies and leads as the Chairman of various committees. The Principal ensures that policies are executed, strategies are implemented, and reports are prepared and submitted to the GB.

Committees are in place to address grievances promptly. Each Head of Department is responsible for managing their respective departments, while the Administrative Officer supervises administrative tasks such as maintenance, transportation, and canteen services. Well-defined policies and procedures govern staff appointments, promotions, service rules, code of conduct, campus discipline, incentives, and welfare programs for both students and staff. These guidelines are consistently communicated to stakeholders and are accessible on the college's website.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.risekrishnasaiprakasam.edu.in/about-us/organizationchart/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college places great value on its staff, recognizing them as a critical asset driving its development and progress. To promote the well-being—both psychological and physical—of its employees and to foster a positive work environment, the college has introduced a wide range of welfare initiatives. These measures aim to create a dynamic and supportive atmosphere where staff can effectively educate, mentor, and inspire future engineering students, thus making significant contributions to the institution.

The college has successfully implemented a comprehensive set of welfare programs for both teaching and non-teaching staff, addressing both professional and personal development. These include transportation services, group insurance, Employee State Insurance (ESI), Provident Fund (PF), access to a canteen, scheduled summer vacations, maternity/paternity leave, medical leave, fee concessions for employees' children, research and publication incentives, sponsorship for training programs and online courses, promotions in accordance with established policies, compensatory/special leave, coverage for professional organization membership fees, and On-Duty (OD) status for official tasks.

Additionally, the college supports its technicians and non-teaching staff by providing uniforms, ensuring a professional appearance. A salary advance option is also available, which can be repaid through deductions from future salaries.

Through these comprehensive welfare measures, the college aims to create an environment where staff can flourish both professionally and personally, empowering them to contribute fully to the institution's mission and the development of future engineering professionals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

77

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

286

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has implemented a performance appraisal system for both teaching and non-teaching staff, based on key performance indicators (KPIs) and customized formats designed for this purpose. For teaching staff, the evaluation considers factors such as qualifications, experience, subjects taught, student performance, feedback from students, pass percentages, mentoring activities, discipline, participation in conferences/workshops, authored books, research publications, and administrative responsibilities. The Head of Department (HoD) provides feedback on each teaching staff member, which is then reviewed by the principal. For non-teaching staff, the evaluation covers aspects like name, qualifications, experience, discipline, and responsibilities, with feedback from the HoD, which is also submitted to the principal.

The HoD conducts one-on-one discussions with each staff member to collect valuable insights, which are forwarded to the principal for a thorough evaluation. The final assessment is carried out by a panel consisting of a management representative, the Director, and the principal. The results of the evaluation play a key role in decisions related to salary increments and promotions, based on the outcomes of the appraisal.

The college's appraisal system has proven effective and is positively received by all employees. It helps drive outstanding performance, identifies areas for improvement, takes into account statistical data and qualifications, promotes healthy discussions,

motivates staff to enhance their skills, sets future goals, and ultimately supports the growth and development of both individuals and the institution as a whole.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has robust financial auditing mechanisms in place, managed by both internal and external auditors. Internal audits are conducted periodically by designated officials within the organization, covering both financial and systems assessments, with reports generated on a quarterly basis. External audits, however, are carried out after the fiscal year's accounts are closed.

The internal audit process ensures a thorough evaluation of both financial and system-related aspects, while external audits are performed by statutory auditors, in compliance with the Companies Act 2013 and the Income Tax Act 1961. The external audit for RISE Krishna Sai Prakasam Group of Institutions is conducted by M/s K.V.R.Subba Rao & Co., a Chartered Accountant. This practice ensures the institution consistently maintains regular financial auditing through both internal and external professional oversight.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is a self-financing institution, and its funds are primarily mobilized through tuition fees paid by students, which are reimbursed by the Government of Andhra Pradesh under the fee reimbursement scheme. Additionally, the college generates revenue through various student services, including transportation fees, hostel fees, and registration fees for workshops and skill enhancement programs. The institution also receives grants from both governmental and non-governmental organizations, along with donations from philanthropists and alumni.

Fund Utilization: Each department is allocated a specific budget to cover its annual expenses, which is closely monitored to ensure proper use according to the department's proposed plans. At the beginning of each academic year, departments submit their budget proposals, which are then consolidated by the principal to form a total budget. This consolidated budget is reviewed and approved by the Governing Body.

These funds are utilized for a range of purposes, including infrastructure development, staff salaries, campus maintenance, training programs, laboratory supplies, library acquisitions, workshop and event expenses, club activities, faculty development, and initiatives aimed at enhancing students' skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Academic Calendar for the Academic Year 2022-23 was made more comprehensive to include diverse activities and its successful implementation was monitored by the IQAC.

2. Institutional Social Responsibility and outreach activities were given due importance.

3. Faculty enrichment Organization of Internships/Seminars/FDPs/Conferences/Webinars for student and faculty enrichment and bridging the gap between traditional pedagogy and contemporary requirements.

4. Faculty members of different programmes were motivated to take part in the curriculum revision with affiliating university.

5. Enhancement of MCA seats from 60 to 120 have been initiated in the Academic Year 2022-23

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures, and methodologies of operations and learning outcomes at periodic intervals through IQAC. Two examples of institutional reviews and implementations are described below.

Example 1: Students' Feedback on Teaching and Learning Process (TLP) Students' feedback on faculty performance is generated through comprehensive performance systems and the feedback is communicated to all the concerned. Students appraise the faculty through a structured format on a variety of parameters. Based on the feedback, the institution enriches academic and value-added programs that are more relevant to the current requirements. Two structured mechanisms are utilized for continuous review of the teaching-learning process.

They are:

- 1) Online Students' feedback
- 2) Students' Feedback on Teaching-Learning Process(TLP)

Example 2: Implementation of OBE The IQAC is known for its qualitative initiatives. Outcome-Based Education (OBE) is one such initiative. Awareness of pedagogical teaching and learning, Contribution of Bloom's Taxonomy in the designing and assessment of course outcomes, and Outcome-Based Education is provided to faculty by way of workshops and faculty development programs. Training in Bloom's Taxonomy is provided to upgrade the teaching skills and preparation of question papers. Question Banks are prepared by the faculty based on Bloom's Taxonomy. Outcomes The Outcome-Based Education (OBE) model helps in the accomplishment of course Outcomes. Students understand the importance of course outcomes and teachers realize their accountability in teaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.risekrishnasaiprakasam.edu.in/wp-content/uploads/2024/12/IQAC_AAA_-2023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

RISE KRISHNA SAI Prakasam Group of Institutions College of Engineering has a strong ethical work culture that is based on inclusivity. It observes highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. Its unique work culture, healthy traditions and ethos have led to enrolment of the employees as per the roaster.

Women faculty members take up academic-administrative positions in the Institution. The Institute organizes several training programs, seminars, workshops etc. on gender equality and sensitization. The Institute also organises various programs for girl's students and women faculty in association with RAGA (RISE ARENA FOR GIRLS ADVANCEMENT) for the upliftment and empowerment of women.. In addition to these, Women's Day is also celebrated every year.

The Institute has taken several measures to enhance safety & security on campuses by constituting Internal Complaints Committee (ICC), installing CCTV cameras & by providing 24 hours *7 days security. Security guards are also available on the premises of the Institute to ensure the safety of women. The Institute has women counsellors who provide regular counselling sessions to girl students on a regular basis. Safety, security and well-being, along with gender equity and friendly working atmosphere are the

issues of prime concern to RISE KRISHNA SAI Prakasam Group of Institutions.

File Description	Documents
Annual gender sensitization action plan	https://www.risekrishnasaiprakasam.edu.in/naac23-24/Files-23-24/7.1.1%20Annual%20Gender%20Sensitization%20Action%20Plan%20scanned_copy.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.risekrishnasaiprakasam.edu.in/wp-content/uploads/2025/01/7.1.1_-Measures-initiated-by-the-Institution-for-the-promotion-of-gender-equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Campus cleaning involves collecting the solid waste regularly from all class rooms, laboratories, library, mess and hostel. The collected waste is properly disposed in appropriate place using dustcart which includes shipping cost. Trashcans are used in the institution to collect waste materials. Damaged or worn out trashcans are replaced periodically and expenditure includes purchase of trashcans, trolleys, Gloves, etc..

Maintenance of laboratories, Library and playground require special maintenance gadgets to clean and dispose the waste. Kitchen wastes are disposed regularly. Expenditure is incurred for the waste disposal containers and carriers.

Solid waste management:

Solid waste is collected from hostel rooms each morning by housekeeping staff in separate containers and assembled at the waste yard marked as compost pit at extreme end of the campus. Here the dry waste including paper/plastics etc. is segregated and sent in vans to recyclable joints and/or Municipal Corporation dump yard.

E-waste management:

Electronic goods are put to optimum use; the minor repairs are set right by the laboratory assistants and the major repairs are handled by the support of technical assistants. The equipment which cannot be refurbished for re-use is dismantled and remanufactured into raw materials (i.e. metals, plastics, glass) to be marketed as recyclable. Input devices like keyboards which are of use are utilized by students for their typing practice and teaching in a very basic level. UPS Batteries are recharged / repaired / exchanged by the suppliers.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

A. Any 4 or all of the above

**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The RISE campus always stands in the forefront to respect diversity, eliminate stereotypes, improve self-esteem, give confidence to students to have a say and share in the progress of the institution. To achieve these objectives, courses like Constitution of India, Orientation Programs, etc., are incorporated and students are encouraged to nurture the concept of inclusive development among themselves.

Grievance Redressal Cell is aimed at ensuring tolerance, harmony, empowerment, the building of human capital in, and elimination of susceptibility, and suspicion, from all realms of working.

Industrial visits expose students to practical challenges and make them adapt to other individuals, situations, and surroundings. Students, thereby, learn to tune themselves to the objectives of organizations.

NSS activities of our institution are aimed at alleviation of different socio-economic diversities and pave the way towards meaningful social life.

Cultural programs, organized in the campus, educate students to discharge their social responsibilities with greater care and concern. The programs also inspire students to accept diversities and integrate newness with their lifestyles.

The college provides monetary help to poor students and organizes training classes for deserving students for their assured performance in different competitive examinations.

The central library has a facility to issue books, from the Book Bank, supplied by the social welfare department, to students belonging to SC/ST communities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Following Activities are conducted by NSS, RISE-RAGA and SAP.

WORLD CANCER DAY

BLOOD DONATION CAMP

NATIONAL DEWORMING DAY

BOOK DONATION DRIVE

GLORY OF INDIAN CULTURE etc.....

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.risekrishnasaiprakasham.edu.in/category/events/page/10/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to

A. All of the above

the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

"RISE KRISHNA SAI PRAKASAM GROUP OF INSTITUTIONS", recently hosted an electrifying sports program that brought together athletes, sports enthusiasts, and spectators for a thrilling display of athleticism, teamwork, and competitive spirit. Held on [Dates], the event showcased a wide range of sporting activities, fostering a sense of camaraderie and sportsmanship among participants.

The "RISE KRISHNA SAI PRAKASAM GROUP OF INSTITUTIONS", sports program was a resounding success, showcasing the college's commitment to promoting physical fitness, teamwork, and sportsmanship among its students. Through its diverse range of sporting activities, competitions, and educational initiatives, the event inspired participants to pursue their athletic goals with passion and determination. As the athletes and spectators departed, they carried with them memories of exhilarating moments and friendships forged on the field, reaffirming the enduring power of sports to unite and inspire.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

PREPARATION OF ECO-FRIENDLY MATERIAL USING WASTE MATERIAL

Recycling and reusing the valuable waste material can result in development of fantastic and usable products. Rather than putting these waste materials into the landfills, various innovative and creative ideas can be put together to being something new and useful.

OBJECTIVES

To develop the ability to think and organize the thinking to create something useful.

To indulge the students into an extra-curricular activity with exclusive tools i.e. waste material.

To explore the environmental concepts and actions which are beyond the curriculum & syllabus.

To make our vision and outlook broader about the nature & society.

To control the harmful effects of waste on our environment

OUTCOME OF THE ACTIVITIES TAKEN UP

- Optimum use of waste material.
- Minimum harming atmosphere.
- Reduction in cutting of trees for paper.

- Development of innovation & creativity.
- Development of aesthetic appreciation.
- Clean & beautified surroundings.
- Development of ability to create, develop and present inform of an object.
- Protection of nature and atmosphere. • Lost cost material can demand use waste.

File Description	Documents
Best practices in the Institutional website	https://www.risekrishnasaiprakasam.edu.in/naac22-23/naac_2223/7.2_Best%2520Practices_2022_23.pdf.pdf
Any other relevant information	https://www.risekrishnasaiprakasam.edu.in/naac22-23/naac_2223/7.2_Best%20Practices_2022_23_compressed.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Rise Krishna Sai Prakasam Group of Institutions is one of the best institutions in the region of JNTUK, under the flagship of AICTE. It offers under graduate courses and PG courses in Engineering, Computers and Management education. The Institution was established on 5th October 2009 by RISE which stands for Rural Institute of Social and Economic Empowerment. The captivating ambiance amidst panoramic scenic beauty all around would add glory to the face value of the campus. Since its inception, the institution has been flourishing in all aspects.

Rise institution is bound together by a deep-rooted sense of excellence in education. Our commitment to quality in education, learning and research is uncompromising, and lived out in practice every day in our lecture halls, laboratories and libraries.

The most competent and dedicated technical and human resources in

the campus sharpen student's skills and capabilities. They, thereby, shall be sure to make the greatest possible strides both in their career and life.

Rise is most often targeted by leading multi-national companies and employers in the aspect of placements. The stay at RISE offers the students the precious opportunity to challenge and deepen their knowledge.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

IQAC make annual plan every year to accomplish the objectives stipulated by the NAAC to develop system for conscious, consistent and catalytic action to improve the academic and administrative performance which will promote quality enhancement through internalization of quality culture and institutionalising best practices. Few of the quality initiatives of IQAC for the next academic year are given below:

1. Gender equity promotion programmes
2. Sensitivity issues like climate change and environmental issues
3. Environment-friendly practices
4. Measures taken for energy conservation
5. Rainwater harvesting s
6. Waste recycling (solid/liquid waste management, e-waste management)
7. Concern for human values and professional ethics etc.